



# St Mary's Newsletter

## WELCOME TO WEEK 7

Welcome to Week 7 everyone and to our 4 days of remote schooling. We are very optimistic that we will only have to facilitate learning like this for this week. I will communicate any updates or changes to times ahead as soon as I receive them. Thank you to the many families who have made arrangements to enable learning at home. We understand how challenging learning and working from home is so please ensure that the school program offered by St Mary's fits into your schedule to best suit you. If at anytime you need support or clarification of learning from your child(rens) teachers they are readily available via Seesaw or email.

While the majority of our learners are at home teaching staff will be working on the usual requirement that their job entails. Report writing, curriculum planning, data analysis and professional development meetings will continue. This week the staff will be refreshed on our testing and assessment processes and requirements in readiness for next week where all learners take part in scheduled testing. It is now mid year and our testing and assessment allows us to keep check of where our learners are at and maps their learning for the remains of the year.

Sadly this week we have had to cancel many exciting learning ventures. The Lightning Premiership, our Fire Carriers course and our school excursion to the Pioneer Settlement. We are hopeful that some of these events can be rescheduled in the near future. We already have the Fire Carriers course being delivered online on Friday 4th June.

Last week I had the pleasure of meeting with every teacher around their Performance and Development. All staff work hard in ensuring they are reflective on their practice and taking into account our learners voice. St Mary's uses PIVOT which is a platform that surveys our learners and informs our teachers on their strengths and areas of growth. Many of our teachers are exploring language and strategies of feedback as well as including our learners in their assessment so that they know and own where they are at as learners. Our learners have responded very well to the modified strategies and we look forward to our survey results in our second cycle later in the year.

Again, we realise that this is a challenging and restrictive time. It may be an opportunity for families to explore the Parent Hub of the Resilience Project. Our learners have all been encouraged to practice their G.E.M practices while remote schooling occurs.

If at anytime, any families have any concerns, please feel free to contact me.

### God Bless and have a great week!

Jasmine Ryan (**Principal**)



## DATES AHEAD

- 4th June: Whole school to return to face to face teaching (Hopefully!)
- 7th - 11th June: Testing & Assessment Week
- 14th June: Queen's Birthday - Public Holiday - No school
- 15th June: Festival of the Sacred @ St Mary's Echuca - 5/6 Learners to attend
- 18th June: Prep for a Day (9am - 11am), Semester 1 Reports to come home
- 23rd June: Learning Conversations (1pm - 8pm)
- 25th June: End of Term 2 (2:15pm Dismissal)



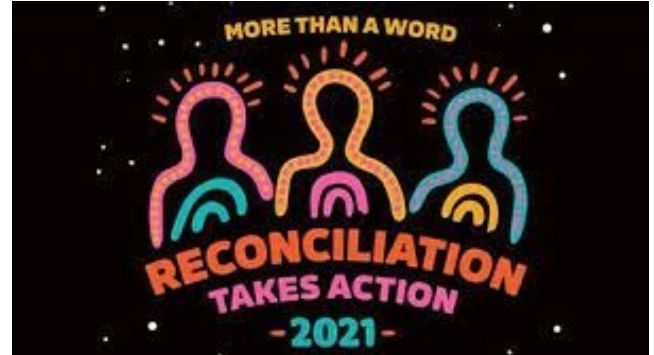
St Mary's is a Child Safe School.

We promote the safety, wellbeing and inclusion of all children.

## A PRAYER

God of all love you gave us your Son Jesus Christ the great reconciler of humankind. Help us Lord through Him to look to live together as one people. Help us God to come together in the bonds of peace and love and to put aside the chains of prejudice and hatred. Just as we are all one in death Lord, help us to be one in life. During this time of recognising that we are sorry for all the sins of the past help us Lord to look to a future where the cultures of this ancient land are seen to be enriching to the soul of all Australians. Help us God of grace to say sorry, to hear sorry and to live with forgiveness.

Amen



### Canteen Special

There will be NO canteen running this week. We will advise when canteen will be up and running ASAP.

### PBIS

#### To Try Our Best

To be the best we can be and to always have a go.

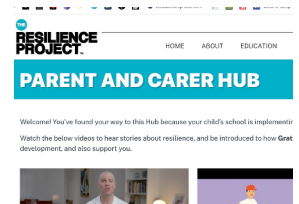


*St Mary's acknowledges and pays respects to the traditional custodians of the land on which we meet; the Barrapa Rappa People, and pay respects to elders both past and present.*



**We welcome our families to the Resilience Project journey and hope you join us by exploring and discussing GEM at home. Please use the link below to get started. We look forward to hearing your feedback and learning throughout the year !**

<https://theresilienceproject.com.au/parent-and-carer-hub/>





## PREP FOR A DAY!

Call Us To Register



COME LEARN WHO WE ARE...

Are you curious about our school? Or maybe you missed our Open evening? Join our Prep for a day on 18th June from 9am - 11am. Your child will take part in Prep learning while you enjoy morning tea and hear all about our school!

Call or email to register:  
5456 2062  
[principal@smcohuna.catholic.edu.au](mailto:principal@smcohuna.catholic.edu.au)



St Mary's is excited to announce...

## PLAYGROUP IS BACK!

Please join us on Wednesdays throughout the school term from 10am - 11am in the St Mary's playground!

Starting back 12th May 2021

**COME PLAY, EXPLORE & CREATE!**

## Junior School Team

Wow another week done, time sure is flying. We are more than halfway through the term and our learners are smashing their goals.

We have had another wonderful week in Year 1 with all learners striving to achieve their best! In reading we are continuing to work on our expression to make our reading exciting to listen to. In Writing, we are working on our persuasive pieces which we have explored through the fantastic text 'I Wanna Iguana.' In Inquiry, we have been loving learning about the significant people in Australia's history like Steve Irwin and Cathy Freeman! We are feeling super proud of the learning we are doing at the moment - superstars!

The Preps are stars! We have been achieving great success! Our narratives are sensational and we are really starting to view ourselves as authors. We are coming to an end to our learning in addition and are excited to begin subtraction. Inquiry is buzzing and we are really enjoying learning about significant Australians. Stop a prep and test their knowledge on Ned Kelly, Captain Cook, Steve Irwin or Cathy Freeman. You won't be disappointed!!

In the 2/3 room we focused on researching information to create multiple information texts. We explored the 'Blood Moon' with Miss Toll on Thursday and researched facts and details to write an information report. In Reading, we continued to practise our fluency. We also learned to use a dictionary to expand our vocabulary and to use this when we are stuck on the meaning of a word.

## Senior School Team

We are halfway through the term. Time is just flying for our learners.

We welcomed two new learners into the Yr 5/6 learning space last Monday. Indi McInnes in Yr 6 and Ryder Cameron in Yr 5. All learners were very welcoming and supportive to our new learners.

We began the week with shared reading which focused on Aboriginal culture. We learned about their country, language and what 'Dreaming' is. Learners were able to make connections to some Dreamtime stories they have heard. Learners looked at an Australian history timeline that dates back to the 1600's. Learners explored some of the significant events as to history during a particular time. They enjoyed looking at all the different events and even the more recent ones as well.

Learners are continuing to research their Inquiry investigation on their selected topic. They are planning what their final product will be and how they are going to step it up. Learners are using a variety of resources to gather their information from websites to books. It is wonderful to see learners taking control of their own learning and sharing with their peers what they have learned so far.

Learners are continuing to write persuasive pieces of writing using the hamburger or OREO structure to support them. They are writing about topics that are meaningful to them and that they can relate to. Learners need to make sure they have evidence to back their arguments.

Some learners have begun the Sacramental Program and all learners will participate in some of the activities as well. It is great to see all the learners learning about the different Sacraments and for the Sacramental learners to share their journey with their peers.



- Lainie Spring 1st June
- Jaida Dehne 5th June





Australian Early Development Census

## St Mary's Cohuna School Newsletter

### Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

If you have any questions, you can contact Jasmine Ryan on 5456 2062 or email: [principal@smcohuna.catholic.edu.au](mailto:principal@smcohuna.catholic.edu.au)

