



St Mary's Newsletter

WELCOME TO WEEK 2

Welcome to week 2 where we continue to be thankful that we are at school with one another and learning! Today we keep our Melbourne, Mitchell shire schools and families in our prayers as they begin remote learning for the second time. We recognise the resilience it has taught us all, however do not underestimate the challenges it presents for all affected.

Last Friday we had a wonderful term 3 Inquiry launch - What is Light? What is Sound? The teachers did an incredible job at preparing hands on and sensory engaging tasks that sparked questions and wondering to direct our learning for the term. The peer learning groups explored lava lamps, reflections and magnification through water, home made fluorescent lights and light and shadow creation to name a few! From here we will explore what is light and sound! We hope many of our learners shared their experiences with their families!

It is hard to believe that next week we celebrate our Prep Learners being 100 Days Smarter! On Monday 27th July our Preps and teachers will come looking 100 years smarter! Their day will be filled with 100's of different activities to mark this special day. Normally our families attend for afternoon tea however we are unable to do this at this time. Instead, Miss Toll has some wonderful surprises in store and the teachers and learners which will help make it a memorable day regardless. Prep parents be sure to read all of the needed information on Seesaw!

On the 13th August we will have our 2020 school photos. These photos will allow us to have individual, family and class photos which we are grateful for! The forms should arrive this week and will be sent home for families to order. Payment is to be made online. Please ensure that your child is in full school uniform on this day. Please do not wear sports uniform on this day and the new polo should be worn if possible. Any child who is yet to change over from the old to the new will be provided with one for the photo.

The staff of St Mary's are very much aware that we are unable to have the impromptu chats and connections with our families. We are missing these informal times. This term we will continue to connect with you all virtually as much as possible. We will release our assembly link next week via School Stream and Seesaw at 2:20pm next Tuesday. We are also working on creating a short movie to show our families and the whole community what we are doing while you have to remain outside! We hope to share this with you all on Facebook next week!

God Bless

Jasmine Ryan (Principal)



DATES AHEAD

- 27th July - 100 Days Smarter - Prep Celebrations, School Board Meeting @ 7pm - Virtual
- 28th July - PSG's / Assembly (Virtual)
- 4th Aug - PSG's continued
- 10th Aug - Enrolment Forms 2021 Due
- 13th Aug - School Photos
- 19th Aug: Victorian State Government Restrictions Reviewed



St Mary's is a Child Safe School.

We promote the safety, wellbeing and inclusion of all children.

A PRAYER

A Prayer

In our lives we will have times when we will feel alone and as though no one loves us but we are never really alone, for God is always here for us. This week's prayer reminds us how special we are to God and that he loves us, no matter what.

You are God's Precious Child

When you are feeling sad, you probably don't want to talk to anybody sometimes, but you can pray to God. He would listen. He wants to hear your prayer. Sometimes, He answers your prayer quickly; at other times, He wants you to be patient.

You are God's Precious Child.

He even knows how many hair you have on your head. Remember that?



Canteen Special

Wednesday 22nd July

Ham & Pineapple Pita
Pizza

\$4.00

Available through CDF Pay
Only

PSG - Parent Support Group Meetings

PSG's are upon us. These meetings will be scheduled for week 3 & 4 and will take place virtually. Jacqui Deola and required staff will also take part. Please check your emails for details.

VRQA Review for St Mary's

Currently the St Mary's team is preparing for our VRQA (Victorian Registration & Qualifications Authority). This review explores our documentation, legislation of standards, policies and procedures to ensure we are compliant. This year Paul Desmond will be the representative for this review which will take place towards the end of the term.



100 Days smarter

Monday 27th July



PBIS

Respecting each other by
playing by the rules so it's
fair for everyone.



*St Mary's acknowledges
and pays respects to the
traditional custodians of the
land on which we meet: the
Barrapa Rappa People,
and pay respects to elders
both past and present.*



Ham & Pineapple Pizza - \$4.00

OUR LEARNING

JUNIOR TEAM

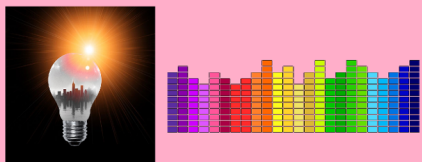
WOW what a fantastic start to term 3! We are all excited to be back at school and learning together this term! Everyone has settled back into school beautifully. Well done to everyone for a great start to the term.

This week the junior learners participated in our Inquiry launch 'What is sound? What is light?' The prep - year 2 learners were split into groups with the rest of the school and explored a range of activities around light and sound. The learners were very interested in how light and sounds was made.

The prep, year 1 and year 2 learners have been learning to recognize the main ideas in a text. They have been listening to the clues in the text to help them identify the main idea.

They have also been learning to recognise and order Australian coins and notes. The prep learners have enjoyed completing coins rubbings. While the year 1 and year 2 learners having been ordering coins from smallest to largest based on value.

Light and Sound



SENIOR TEAM

We are loving being back in our learning spaces for a fresh new term where we can learn collaboratively with our peers. We are using our learning from Remote Schooling to enhance our learning and are realising how efficient our ICT skills are now. The teachers are looking forward to making many flipped videos to continue to engage and scaffold our learners learning.

In Year 3 and 4 we are growing our understanding of searching for information in texts and creating predictions. We are learning the structure of a persuasive text and building strong paragraphs with transition words. We are learning many new strategies to solve addition problems.

In Year 5 and 6 we are growing our understanding of poetry. We are reading many poems and beginning to draft our own. We are investigating figurative speech and are realising we are as sharp as a pencil. We are building our vocabulary in Mathematics and learning key words to describe new strategies and thinking. We are growing our subtraction strategies.

We are excited to learn our new inquiry investigation 'What is Sound? What is Light?' and loved the hands-on learning experiences during our launch day last Friday. We are beginning to reflect on the topic and create wonderings to drive our learning. We are using graphic organisers to show our prior learning and will grow this learning over the term!



BIRTHDAYS



- Jimmy Mathers 25th July
- Bella Douglass 26th July



WHAT TO DO?
Complete the "First Stage - Application for Enrolment Form" found on our website. Return ASAP

NOW ENROLING FOR 2021

WHAT'S NEXT?
A "Second stage Enrolment Form" will be sent to families

Schedule a family meeting and active tour

Return all documentation relating to enrolment by 28th August 2020.



NDCH-your first port of call in the pursuit of good health!

Kids & Emotions

Kids who learn healthy ways to express and cope with their feelings are more likely to have good mental health and wellbeing, display less behavioural problems, be empathetic & have positive relationships.

Take Notice of Cues

It is hard for kids to identify their feelings, as they do not have the vocabulary to do so. Take notice of their body language, what they say and their behaviours. Try understand the meaning behind a behaviour. You can then help them to express this feeling in a healthy way.

Name & Identify

Help your child identify their feelings by naming them. They can then develop an emotional vocabulary and can talk about how they feel. Identify feelings in others. You might ask your child to reflect on how someone else is feeling. Picture books are a great way to help kids learn and identify feelings through facial expressions.

Be a Role Model & Listen

Kids learn about feelings and how to express them by watching others. Show your child how you are feeling about different situations and how you deal with them. Remember to acknowledge their feelings. If feelings are ignored, they can be expressed in unhealthy ways.

<https://kidshelpline.com.au/parents/issues/helping-kids-identify-and-express-feelings>



www.ndch.org.au

SIMPLE STEPS TO HELP STOP THE SPREAD.

Coronavirus (COVID-19)

Cough or sneeze into your arm



Use a tissue



Bin the tissue



Wash your hands



HELP STOP THE SPREAD AND STAY HEALTHY

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information about **Coronavirus (COVID-19)** visit health.gov.au



Authorised by the Australian Government, Canberra