



St Mary's

Newsletter

WELCOME TO WEEK 10

Another wonderful term comes to an end! A great deal of learning, growth and joy to celebrate. With camp adventures, sacraments, sporting achievements and leaps and bounds for all learners we have all earned a well deserved rest! Thank you to all of our learners who come to school each day ready to learn and happy to be a part of St Mary's school. St Mary's as a community can pride itself on being a well and engaged place to be. I thank all of our families for a term of commitment to home learning, daily preparations for school and supporting all of our additional learning events! Our learners thrive knowing that their Mum's and Dad's value their education!

Wonderful news for our school....Our buildings are about to start! A long journey behind the scenes however St Mary's now has adequate funding to complete stage 2 and stage 3 of our Master plan. In the coming weeks we will see the beginnings of our new administration block, inclusive of internal toilets for our learners. McLoughlan builders will lead the construction of Stage 2 of this project. We are hopeful to occupy this space at the end of the year in readiness for 2020. We will keep you all informed of the buildings progress along the way. For those interested I have included the floor plan for stage 2. The only amendment will be that the canteen will be added at a later stage and the colour scheme to the facade will change.

Please also find attached a copy of your Term Ahead dates to help with families future planning, Our PAM and Community calendar are also up to date with as many dates as we have available.

I am wishing you all a happy and safe winter break! See you on 15th July!

God Bless

Jasmine Ryan



FOR THE CALENDAR

- 26th Jun: Learning Conversations (1pm - 7pm)
- 28th Jun: End of Term 2 - Casual Clothes - gold coin donation - 2:10pm Dismissal
- 15th Jul: School returns. Start Term 3
- 29th Jul: School Nurse visits Preps
- 30th Jul: 100 Days Smarter - Prep celebration
- 30th Jul: Lion's Public Speaking - Internal
- 2nd Aug: Lions Public Speaking Finals - External
- 6th Aug - ABLAZE Listen - Yr 5/6 Learners to Bendigo
- 8th Aug: Feast of Mary Mackillop
- 8th Aug: Whole school Mass
- 8th Aug: Cohuna Secondary School Transition
- 12th Aug: Prep 2020 Family Tours



St Mary's is a Child Safe School.

We promote the safety, wellbeing and inclusion of all children.



Casual Clothes and Early Dismissal on Friday

A reminder that Friday the students can wear casual clothes. We ask that students bring a gold coin donation. School will also be dismissed early on Friday. Learners will be dismissed at 2.10pm. We hope you all have a safe and enjoyable holiday. See you all back at School on Monday 15th July.

Nude Food is back

The Green team have been working incredibly hard at educating our learners on the effects of waste in our world!

This week the Year 3 class won the Nude Food Weigh In with the least amount of waste! Well done!

Let's hope we have even less waste across the school next week!

TeeBall

What an exciting day we had at Tee-Ball in Swan Hill on Monday. Amazing sportsmanship and teamwork was displayed by all players. The learners played three games and had close wins everytime. They managed to make it to the final and were up against a strong Murrabit team, finishing 'Runner Up'. Congratulations to Jimmy Gelletly, Isabella Wittebrood, Hudson Fountain, Saxon Nicholson, Rick Bell, Mackenzie Dobie, Rylee Wilson, Frances Thompson, Alfie Quinlan and Campbell Wood for an amazing effort. Thank you to Kyra Laughlan for helping on the day with coaching and supporting the learners during the games. Well done.



PRODUCTION NEWS

A REMINDER

Our production is well underway with our learners preparing with Mrs Keely. In the past we have asked each family to pay \$5 per child to cover costume hire. This again will be the case for our 2019 production. Payments can be made through CDF Pay or send in \$5 in a marked envelope to the office please.



A Prayer

We thank you Lord, for this term.

For the challenges, the successes, and the mistakes from which we have learnt.

Be with us as we spend our time with family and friends.

Give us strength and courage to do what is right;

to be witnesses of our faith.

Help us to be a practical Christian these holidays,

to appreciate what others do for us, to give time and effort to help others, to be peacemakers in our family.

Keep us safe in our activities; give us good rest and good fun.

Bring us back refreshed and ready for a new term.

We thank you for our classmates, teachers,

parents and a community that cares for us.

May we always be conscious of you in our lives.

Amen

WE WILL MISS YOU MRS WILLIAMS

This is the last week Mrs Williams will be with us before she head's off on Maternity Leave. She will be truly missed by all the students and staff. We will keep you all updated with any exciting baby news we have. Mrs Williams is due to have her baby on 29th August

Mrs Colbert will replace Mrs Williams while she is on leave. We welcome Mrs Colbert and know she will love St Mary's as much as we do!





OUR LEARNING...

JUNIOR TEAM (Prep - Year 2)

This week the Prep – Year 2 learners have been completing their information text to be able to publish. We have been continuing to conduct research into our different cycles of life. The learners have been developing new Information Communication Technology skills and are using these to create and present their findings for our Inquiry Investigation of "What cycles keep us going?" The Prep learners are continuing to look at measurement and geometry. They are learning to compare weight, length and capacity. The Year 1 learners are continuing to explore time. The Year 2 learners are continuing to practice division and multiplication. We look forward to seeing you all on Friday at our Learning Expo. We cannot wait to share with you all our learning.

SENIOR TEAM (Year 3 - Year 6)

Everyone is looking forward to the holidays, we have been working very hard in Year 3-6 and it will be good to recharge our batteries! In both 3/4 and 5/6 we have been working on getting our Inquiry ready for the Learning Expo on Friday afternoon. We have learnt a lot about lifecycles and can't wait to share our new knowledge. Please join us from 12:30-1:30.

We are well underway with our speech writing, and have got lots of creative ideas for our topics. We will be presenting these to the Lions Club early next term.

From the Year 3-6 team, we hope everyone has a restful and enjoyable holidays.



On audit of our PAM parent accounts we have discovered some families that have not yet accessed their log ons. A letter will come reminding everyone of the purpose of PAM and our future plans. We would appreciate all PAM Medical forms uploaded by the start of term 3.

Monday Morning Teas are back

Delicious Hot chocolate and Raisin toast. By Liam Edge.

Do you ever bite into a piece of raisin toast and have the feeling where the butter or jam just melts in your mouth. It might happen to you if you buy a piece of raisin toast.



What:	A delicious piece of raisin toast or a cup of warm hot chocolate.
When:	Monday mornings at recess.
Where:	At the canteen.
How Much:	\$1 for a piece of raisin toast and \$1 for a hot chocolate.

We hope to see you there to get some delicious raisin toast that melts in your mouth or a warm hot chocolate.

- Matilda Geurts - 26th June
- Tai Edwards - 27th June
- Milla Ryan - 27th June
- Sophie Keating - 26th June
- Rick Bell - 3rd July



CECV Students with Disabilities (SWD) Program

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories: physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social-emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State government sources was based on eligible SWD students flagged on the census.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must do every year. It counts the number of students who receive extra adjustments or 'help' at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories: physical, cognitive, sensory and social-emotional. There are four levels of adjustments: quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.

Changes to Funding

Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. **Therefore, the CECV SWD Program will transition to the NCCD for the 2019 program year.**

What does this mean for students currently on the CECV SWD Program?

NCCD Eligibility

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that was used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD **does not currently** have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

Review Assessments

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

NCCD Submissions

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes (census audit) to a random sample of the school's NCCD submission.

Parental Consent

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I access more information?

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

- [CECV NCCD Information Sheet for Parents, Carers and Guardians](#)
- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training-NCCD](#)



NDCH

Northern District Community Health

NDCH-your first port of call in the pursuit of good health!

What is your child's love language?

How does your child connect best to you? What is the gold in your relationship?

As the school holidays approach many families, parents, carers and children alike often look forward to some welcome down time and a break from school and childcare routines.

With a bit more time around our children perhaps this is a great opportunity to think about why it's important to actually and purposefully connect with our children. We can all live in the same house, share meals and activities, but the hustle and bustle of life can sweep us up in the 'doing' when it's the 'connecting' with our children that they value most and this includes teenagers too!

The 5 love languages can best be summed up as a way of supporting you to find the gold in the relationship with your children. All the elements are important, however there is usually one in particular that will strike a chord with your child and support them to feel understood and close to you. Perhaps consider your own love language. By knowing this about people close to us it can help us understand what makes them tick. Acknowledgement to author Dr. Gary Chapman.

It's quite possible that all your children may have different love languages, which is fine.

Words: In communicating love, words are powerful. Words of affection and endearment, **words of praise and encouragement**, words that give positive guidance all say, "I care about you."

Gifts: The **giving and receiving of gifts** can be a powerful expression of love, at the time they are given and often extending into later years

Touch: **Hugs and kisses are the most common way of speaking this love language**, they may love reading snuggled up to you or enjoy a play wrestle

Time: **Quality time is focused attention.** It means giving your child your undivided attention. Quality time is a parent's gift of presence to a child, they may join in your activities just to be around you, gardening, walking, and talking together

Acts: If this is your child's primary love language, they will ask you to do **something for them or they may like to do things for others** as an act of kindness.



EXCITING TIMES AHEAD

