



St Mary's Newsletter

WELCOME TO WEEK 5

Week 5, and we are almost half way through the term! I hope everyone enjoyed their Mother's day and family time.

Today we eagerly awaited an announcement from Daniel Andrews and the Victorian Government in regard to returned schooling. St Mary's will now begin plans and preparations with support from Catholic Education Victoria as to how this will unfold in the near future. I will keep families informed as we are provided with information. At this time we are to continue to have minimal learners and staff at school as no change has officially taken effect. Only essential workers children can be at school this time.

Our remote learning is going extremely well and our staff have done an incredible job at keeping connected and the habit of learning alive for our children. Again, we recognise that this is not the preferred mode of operation and we want our children back in our classrooms as soon as possible. We do realise that families would be tiring of this way of life but we please encourage you to maintain the schooling and learning routine at home. Our children will come back to school, and a day of learning will be expected. We are hoping that our families can work in partnership of this and continue to have your child(ren) online at expected times and ready for school daily.

Over the past fortnight teachers have been planning and preparing for the 1:1 learning conferences with every child. These 1:1 are vital at this point in time as teachers are using these sessions for assessment. Remote schooling will still require the school to assess and report on every child this semester and this 1:1 allows teachers to accurately check in. All teachers have a routine in place for these times and we ask that parents support these sessions.

St Mary's will be having a school closure day on Friday 29th May 2020. This day will be used to prepare for our return and also complete assessment and reporting in these varied conditions. We hope our families enjoy the additional day for the weekend!

God Bless

Jasmine Ryan (Principal)





St Mary's is a Child Safe School.

We promote the safety, wellbeing and inclusion of all children.

P&F Chocolate Money

We ask those families who have not yet returned their P&F chocolate money to do so ASAP. This can be done via direct deposit.

BSB: 083-543
Acc No: 457171993



Parent Access Module

LOG INTO PAM

Please remember to log your child's attendance



St Mary's acknowledges and pays respects to the traditional custodians of the land on which we meet: the Barrapa Rappa People, and pay respects to elders both past and present.



Week Five Challenge

Week #5 Challenge - This week's challenge is in the spirit of Cross-country. You are to create a chant that can be used for your sports house. Video yourself singing the chant with your family in your house colours and send it to Jasmine by Saturday 16th May once completed. Please make sure it is positive and uplifting. Teachers will vote for the best chant for each house at the end of the week. Good Luck



WHAT TO DO?

Complete the "First Stage - Application for Enrolment Form" found on our website. Return ASAP

NOW ENROLING FOR 2021

WHAT'S NEXT?

A "Second stage Enrolment Form" will be sent to families

Schedule a family meeting and active tour

Return all documentation relating to enrolment by 28th August 2020.





OUR LEARNING

JUNIOR TEAM

What a fantastic week we have had in Prep, Year 1 and Year 2. All learners are beginning to become familiar with our daily routines and expectations. Miss Toll, Miss Cartwright and Mrs Lamb are so excited to see you all each day and all the learning that you are completing. This week all learners have been learning to make text to text connections. We read a book all together and each learner found a book that it reminded them of. This week we all finished off our unit of data. Well done to everyone for completing your assessments at home. We started our unit on narratives and each learner wrote a narrative and took photos and posted them on Seesaw, we loved reading about characters and interesting things they got up to. Well done to all learners for participating in all the Catholic education week activities. You are all so creative. We thank all of the learners who sent their photos to us via Seesaw.

Miss Cartwright danced up a storm at the disco and we all enjoyed seeing pictures of you dancing. We were lucky to be invited to dance with our learners at school via a Google MEET, we had so much fun!

SENIOR TEAM

We have made it through a month of Remote Schooling. The Year 3-6 team is so proud that we are able to continue teaching through this unknown time. Each day we love seeing you try your best to learn and we are so blessed to see your faces via Google Meet each day. Keep up the amazing learning. You are ALL absolute superstars.

In Year 3/4, we have been making connections between texts, ourselves, our world and other texts that we have read. We are making detailed observations about what is in the texts that we read and thinking about what else might be happening to ponder some inferences.

In Mathematics, we have been practising our skills with number, place value and our times tables.

Year 3 focused on developing individual learning goals in their learning conferences last week. Year 4 looked at a piece of their writing with Miss Cooke during their learning conferences.

In Year 5/6 we have been creating connections to the world when reading different texts. In Writing, we are drafting our information text by creating paragraphs with subheadings that use interesting vocabulary and strong sentence structure. In Mathematics, we investigated length by measuring many different household items... including Miss Santilla's dog! We are loving the hands on Mathematics to learn length which involves measuring our family members and making really fast paper planes. The 5/6 Learners shared their RATS novels during their learning conference and together we created reading goals to improve our learning. We hope to practice reading aloud to improve our phrasing and expression!

BIRTHDAYS

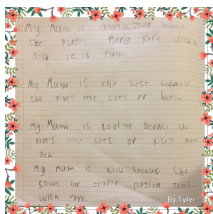


- Emily Dehne - 12th May
- Jimmy Pollock - 14th May
- Nina Reid - 14th May

WEEK FOUR CHALLENGE WINNERS

Mothers Day is a day of the year on which mothers are particularly honoured by their children. We thank you for all entries we received! Our winners this week are:

1st - Quinn Conlan 2nd - Tyler Jones 3rd Georgie Neil



Why I Love My Mum.

- She is kind.
- She is beautiful.
- She is loving.
- She is smart.
- She is helpful.
- Her amazing cooking skills.
- Her gentle touch.
- Her generosity.
- The way she always puts others first.
- Her comforting hugs.
- Her respect for others.
- The way she always has my back.
- Her encouragement to never give up on my dreams.
- Her ability to talk me through things.
- The way she says my name.
- I love my mum because she is herself and she is my MUM!



ST. JOSEPH'S
COLLEGE ECHUCA
Strength & Kindliness



Kildare
EDUCATION
MINISTRIES
In the Brigidine Tradition

YEAR 7 2021 INFORMATION EVENING

Monday, 11th May 2020 at 7.00pm

STREAMING DETAILS TO BE RELEASED SOON

For all your enrolment information and to register to receive the streaming link please visit www.sje.vic.edu.au and click on the green button at the top of the page:

ENROLMENT INFORMATION

Check out the
Principal's Virtual Tour
through the link on our
website

For further information, please contact Mrs Brianna James on
03 5482 2577 or registrar@sje.vic.edu.au.
Enrolment Packs available after 12th May, 2020.

COVID-19

Screening and Assessment Clinic

Help us flatten the curve. Please give us a call and book in to be swabbed.

STEP 1 – PHONE FIRST

Please contact the Triage Clinic by phone to discuss your symptoms.

This service is available
Monday to Friday – 9.00am to 12 Noon

03 5451 0200



STEP 2 – SWABBING CLINIC

This service is available by appointment only, in Kerang, Cohuna, Boort, Pyramid Hill and Koondrook.

Monday to Friday – In the afternoon

This is **NOT** a standard Medical Clinic service. Walk up appointments are **NOT** available.

You must phone first.

Anyone who has any symptoms, no matter how mild, such as a runny nose or scratchy throat, is encouraged to get a test.

Common Symptoms of Coronavirus are:

Temperature

Including fever or chills



Breathing Difficulties

Including breathlessness or sore throat



Fatigue or Tiredness



Cough or Runny/Stuffy Nose



Headache or Body Aches and Pains



Lack of Taste, Nausea, Vomiting, Diarrhoea



NDCH

Northern District Community Health

NDCH-your first port of call in the pursuit of good health!

Creative Ways to be Active at Home

Break up Screen Time: Many of us – both adults & children are now spending more time using technology. Try to break up this time with some exercises. For example, you could do 20 sit-ups after each Netflix episode. See how many sit-ups (or any exercise) you can do during each TV ad break – see who can do the most in your family. You could also do a Zoom call and workout with friends or have exercise challenges.



Room Exercises: Make up a different exercise for each room of your house – every time someone in your family goes in that room, they have to do that exercise. For example, star jumps, sit-ups, push ups, lunges, crunches – anything! Set a time limit for example, 1 minute, and see how many you can do. Make a score sheet for your family and see who can do the most at the end of each day or week.

Obstacle Course: Make an obstacle course around your house or outside with things that you already have. You could use chairs, tables, pillows, blankets, pot plants, drink bottles, a broom, sporting equipment such as a skipping rope or hula hoop – anything that you can find! You can make it as hard or as easy as you want. See who can do it the quickest.



Dance: Play some music and just dance to it. Your kids could make up dance routines to perform for the rest of the family. You could also Youtube Zumba classes. If you have neighbours you could all do dance or Zumba classes together on the street – making sure to social distance. You can connect and stay active at the same time.

www.ndch.org.au