

# St Mary's Newsletter

# **WELCOME TO WEEK 8**

Welcome to week eight of the term and week five of remote schooling! We do hope that everyone enjoyed the additional day to the weekend, we know that staff appreciated their Spirituality Day!

At this point in the term and under remote schooling conditions we do begin to feel the pressure and the challenge of continuing schooling remotely. We do know that we definitely have two more full weeks of school like this and hope we can rely on your continued support. We are at capacity with our onsite learners and staff for the remains of remote schooling. Just a reminder that if one parent is working at home, your children must remain at home. St Mary's can only supervise learners who have no other option of supervision than to be onsite. We recognise how hard this is but hope our community can support us until the end of term.

At the end of this term we will have completed a quarter of this years schooling via remote means. St Mary's has strived to remain connected with all learners and ensuring the teachers are leading quality learning. If our learners are not online during the live sessions the teachers have no means of preparing what is next or accurately reporting on progress. Please be sure to have your child participate on all live teaching sessions and 1:1 learning conversations so that our learning can flow. We thank you for your continued support on this.

St Mary's, like the rest of Victoria is unsure as to when and what the school return will look like. We will be guided by the advice and direction of the Education Minister, James Merlino in line with Catholic Education Sandhurst. The only advice that has been provided at this stage is that a school return may be a staggered to begin term 4. We have not been informed that face to face schooling will occur in week 10 of this term, but we remain hopeful. Communication will continue to be shared with our community as soon as it is made available.

This Sunday is Father's day. We are so sad that we are unable to host our annual BBQ breakfast but hope all of our Dad's and special men in our lives enjoy their day! Our teachers have integrated some hands on quality time and learning into our flexible timetable for Friday! We hope our Dad's can spare the time to take part in these activities! A final reminder that we have many gifts left from the Father's Day stall! Every gift is \$5 and there is enough for one per child. Please use CDF pay to purchase something for Dad! Our lucky door prizes will also be drawn on Friday - so good luck to everyone!

God Bless

Jasmine Ryan (Principal)

### **FATHER'S DAY STALL**

Our CDF Father's Day stall is still open on CDF pay! Please purchase something for Dad or for the special man in your life when you can! \$5 Gifts, enough for one per child.

Gifts can be collected on Friday's between 12:00 - 2:00!



# **DATES AHEAD**



- 1st Sept: Welcome Spring 4th Sept: 12:00 2:00 Book Exchange & Father's Day Gift Pick Up
- 10th Sept: St Mary's VRQA Review (Compliance)
- 18th Sept: Last Day of Term 3 Early dismissal (2:15pm)



# **Book Covering Helpers**

This year Mrs Kelly has worked hard to buy our Learners new books for onsite learning. These fabulous books need contact covering before we can use them. Any families who are happy to help, please contact the school and we will send home what you need! Thank you in advance!



# School Photos

School photos have been re-scheduled for Monday 26th October

All monies paid will transfer over!



### **PBIS**

Respect for self. Being a resilient learner during remote learning.



St Mary's acknowledges and pays respects to the traditional custodians of the land on which we meet: the Barrapa Rappa People, and pay respects to elders both past and present.



# **Opening our Library**

Every Monday afternoon until the end of term between 2:20pm -3:00pm our library will be open for any learners (onsite & off site) to change books!

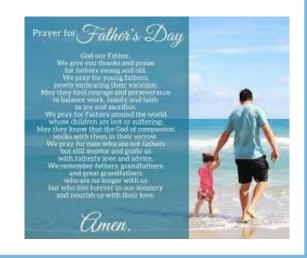
Thank you Mrs Fry for this!



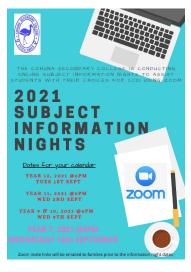
# **A PRAYER**

Prayer

On the coming weekend we celebrate Father's Day, in today's prayer we give thanks for the special men who play such an important role in the lives of our children.







### **Parish Masses**

Father Novie is holding Mass each Saturday @ 6pm for those who would like to join! The details are below;

Join Zoom Meeting Link:

https://us02web.zoom.us/j/2032408316?pwd=emxLcVg3NldGcnFUZlhabnFLemxDdz09

Meeting ID: 203 240 8316

Passcode: PxZv41

# OUR LEARNING

### **JUNIOR TEAM**

The junior learners are continuing to build on their understanding of information text. They are learning to recognise facts within a text. They have been gathering facts about sound and light to help them write their own information text. In numeracy the learners are continuing to build on their understanding of numbers. They are building numbers and add and subtracting numbers through verbal action stories. The Prep, year 1 and year 2 learners are using formal and informal units to measure items around their house. This week in Inquiry our learners have been learning about sound vibrations. The learners have created their own definition of sound and have explained how sound is made.

Well done to all the prep, year 1 and year 2 learners you continue to make us proud every week.

# Fathers day Raffle

We have some great prizes for the Fathers Day lucky prize this year. All students names will be put into a hat and drawn at random by one of our fantastic on-site learners and we will get prizes to all winners asap.







Good luck!







### **SENIOR TEAM**

Our Senior learners continue to make us proud every single day with their learning of new skills and concepts. Even when learning remotely, they are still collaborating together!

In the Year 3/4 Literacy program, we are using texts about sound and hearing to create infographics and write information texts. In Mathematics, we are continuing to learn new skills and strategies in the area of subtraction. Our learners are using fabulous mathematical vocabulary to reflect on and share about their own learning. Our learning in Religious Education is looking at prayer, why we pray and different ways we pray. This is being integrated through our morning prayer and in our Flexible Learning program. Congratulations Year 3/4 on all of your achievements!

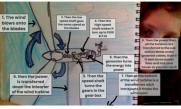
The Year 5/6 learners are exploring renewable energy by creating detailed diagrams to show how the sun, wind and water can produce clean energy. We created fabulous songs to protest clean energy and to communicate the harmful effects of non-renewable energy. Learning looked a little bit different last week... We had small group conferences to improve our multiplication skills and to be guided into the next level of learning! We loved learning in small groups again online. Well done Year 5/6 for being dedicated independent,















1st



2nd



3rd



Congratulations to everyone who participated in last weeks Scavenger hunt. What fantastic weather we had to get out and about amongst our community and have some fun! The Spring Family took this weeks 1st place, Heath Spalding took out 2nd and Mieke Van Der Berg came 3rd! This weeks challenge is all about Fathers day or the special man in you life. Good luck!





## Managing illness in schools during COVID-19

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

### What you need to know:

1. If a child is unwell, even with the mildest of symptoms, they must stay at

If a child becomes unwell during the day, they must be collected from school as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

### For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- · call a general practitioner
- . use the Department of Health and Human Services (DHHS) online self-assessment tool

### Visit: Where to get tested.

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the What to do if you've tested positive for coronavirus (COVID-19) factsheet for more information.

Managing illness in schools during COVID-19

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NDCH-your first port of call in the pursuit of good health!



Now more than ever it is important to Be Kind to one another. Here we give you some tips to teach kindness and empathy to your kids.

### Talk about it

Explain to your kids why it is important to be nice to people. Talk openly with your kids about bullying and how that can be upsetting for others. Tell them that we never know what someone else is going through and by being kind to them you might just make their day a little bit better.

### Lead the Way

Show your kids how to be kind by modelling kindness in your own life. Kids learn from what they see in the adults around them. By being kind and empathetic you are showing them how it is done and that it is a valuable thing. It might be as simple as saying please and thank you to someone serving you, using nice language when on the phone or even using nice words when speaking to them.

Just as kids pick up bad words from adults, they also learn good words from adults around them. Teach them a range of words to express kindness and appreciation so that they can easily offer kindness in a range of situations.

### It's catching

Kindness creates more kindness. Let them see and experience how people react to acts of kindness and point out how people respond. The positivity that comes from acts of kindness is catching and will have them wanting to be kind more often.



If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is conti Read the What to do if you have been in close contact with someone with coronavirus (COVID-19) factsheet for more information.

For information on the minimum periods students need to stay at home for other conditions, refer to the DHHS school exclusion table

### 4. Children do NOT need a medical certificate before returning to school

Once symptoms have cleared, there is no requirement from the CECV or DHHS for students to have a medical certificate before they return to school.

Managing illness in schools during COVID-19

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Remember that masks alone cannot protect you from COVID-19. Maintain at least 1 metre distance from others and wash your hands frequently and thoroughly, even while wearing a mask.





St Mary's Remote Schooling Family Competition 2020



# CAPTURE THIS TIME

WE ARE INVITING ALL FAMILIES TO CAPTURE THIS TIME IN THEIR LIVES - A TIME IN HISTORY!

# COMPETITION CLOSES 7TH OCTOBER

Prizes from our local businesses - Fun for the whole family!

This year has presented all of us with many challenges, new adjustments and the need to be resilient and flexible. St Mary's is using this as an opportunity to reflect and capture what may be a once in a life time experience. Given that throughout this year we have been asked to live with many restrictions we are inviting our families to capture the changes in their lives and share and celebrate some of these experiences with our community.

# Families are invited to do a family project where you may include...

- Photographs
- Written reflections
- Movie recordings
- Arts & Crafts
- Music
- A creative presentation

## Some reflections to include may be...

- The most powerful learnings for your family this year
- What has challenged your family the most
- Something new you now do
- Something you really missed during restrictions
- Something you know you can't live without
- A lifestyle change you have now made forever

# How might you complete your family project...

- Create a scrapbook
- Make a movie
- Fill a time capsule
- Write a diary or letter
- Make a podcast
- Make a photo album
- Write & perform a song

COMPETITION ENTRIES ARE DUE TO ST MARY'S ON 7TH OCTOBER 2020. PLEASE DROP IN OR EMAIL - PRINCIPAL@SMCOHUNA.CATHOLIC.EDU.AU

ALL ENTRIES WILL BE RETURNED TO FAMILIES BUT SHARED PHYSICALLY & VIRTUALLY FOR A FORTNIGHT BY THE SCHOOL!



WE LOOK FORWARD TO OUR FAMILIES SHARING THEIR EXPERIENCES CREATIVELY!